

# ORAL EXAM EVALUATION FORM

Student name: \_\_\_\_\_

Exam Date: \_\_\_\_\_

## Evaluation of the Written Document

1. Does the document include all of the required parts?
2. Does the document provide a comprehensive introduction, background, current goals, and preliminary results sections?
3. Are sections, paragraphs, and sentences clearly written and free of ambiguity? Are proper grammar, punctuation, spelling, and capitalization used? Are literature sources appropriately and correctly cited?
4. Is the document formatted correctly? Are the figures, illustration, tables and schemes used by the student legible, clearly annotated, and appropriately described in the text? To what extent do the figures/schemes used by the student help to effectively communicate the key points of the document?

Please, give score as following: 5 (Excellent) - Outstanding document in all respects; 4 (Very Good) - High quality document in nearly all respects; 3 (Good) - A quality document; 2 (Fair) - Document lacking in one or more critical aspects; key issues need to be addressed; 1 (Poor) - Document has serious deficiencies.

Committee member #1	Committee member #2	Committee member #3	Committee member #4	Total score

17-20: document is exemplary and the student has passed the written portion of the Oral Exam; 13-16: revisions are required; 9-12: major revisions are required; 4-8: document has numerous and serious deficiencies and must be completely rewritten, Oral Exam will be postponed.

## Evaluation of the Oral Exam

Is the student:

1. in possession of the general knowledge of chemistry, particularly in his/her primary research field, sufficient to proceed towards a Ph.D.?
2. sufficiently acquainted with the relevant literature?
3. able to discuss her/his research in a comprehensive and knowledgeable manner, with a sound understanding of the scientific methods and equipment that are used in carrying out this research?
4. capable of answering questions at a technical level sufficient to proceed towards a Ph.D.?
5. making adequate progress on the chosen research problem?

Please, give score as following: 5 (Excellent) - all of the above questions can be answered in a strongly affirmative manner; 4 (Very Good) - most of the above questions can be answered in a strongly affirmative manner; 3 (Good) - most of the above questions can be answered in an affirmative manner; 2 (Fair) - the student showed deficiencies related to several of the above questions; 1 (Poor) - the student showed deficiencies related to most of the above questions.

Committee member #1	Committee member #2	Committee member #3	Committee member #4	Total score

**Combined exam score:** \_\_\_\_\_

\_ **Pass** (combined score of 31-40): The student's writing knowledge and progress have been determined to be excellent or very good.

\_ **Conditional Pass** (combined score of 21-30): The student's writing, knowledge and progress are largely good. However, the Committee has found that certain deficiencies must be addressed. The Committee recommends that the student do further work.

Further requirements and comments:

\_ **Not Pass** (combined score of 17-20): The student's writing, knowledge and progress are fair but not satisfactory. The Committee recommends the student do further work and repeat the exam a final time. See Handbook for detailed instructions.

\_ **Fail** (combined score of 13-16): The student has not demonstrated satisfactory research progress or knowledge and cannot be recommended for admission to Ph.D. candidacy.