Creating Healthcare Service Equity for LGBTQA Patients
“Health Sciences Gender & Sexuality In Service”

Series Description:
The Office of Inclusion and Health Equity, in collaboration with the LGBT Resource Center and the Division of Human Resources, is offering a three-hour workshop series for healthcare professionals in the spring semester. This interactive three hour course will focus on the clinical care of individuals with lesbian, gay, bisexual, transgender, queer, intersex and asexual identities and the role of healthcare professionals in leading the way towards the respectful care of those who do not conform to commonly perceived male, female, and heterosexual ways of being.

Learning Objectives:
- Discuss the current terminology regarding sexual orientation and gender identity and expression.
- Introduce what it means to think “beyond the binary” and how to incorporate non-binary clinical approaches into practice.
- Discuss the role of healthcare professionals when advocating changes to “patient forms” that allow the opportunity/option to self-identify LGBTQIA identity[ies].
- Depathologize identity from a conversation of “normal vs. abnormal” toward common and uncommon.

Workshop Instructor: C.Kai Medina-Martinez, Director, LGBT Resource Center

Workshop 1:
Date: January 27, 2016
Time: 12 noon – 1 pm
Location: HSEB 4100B
Registration: https://www.hr.utah.edu/tcm/displayclass.php?Class_ID=454
Description: This workshop will focus on terminology and will challenge basic beliefs/assumptions about LGBTQIA individuals, communities, and their health needs.
Light refreshments provided

Workshop 2:
Date: February 17, 2016
Time: 12 noon – 1 pm
Location: HSEB 4100B
Registration: https://www.hr.utah.edu/tcm/displayclass.php?Class_ID=454
Description: Participants will be introduced to non-binary identities and will be coached towards non-binary practice.
Light refreshments provided

Workshop 3:
Date: March 23, 2016
Time: 12 noon – 1 pm
Location: HSEB 4100B
Registration: https://www.hr.utah.edu/tcm/displayclass.php?Class_ID=454
Description: Participants will be introduced to inclusive approaches, paramount to the wellness, that support communication and build access with/for LGBTQIA patients and their self-defined family.
Light refreshments provided
Combined Workshop:
Date: April 6, 2016
Time: 12 noon – 3 pm
Location: HSEB 3430
Registration: https://www.hr.utah.edu/tcm/displayclass.php?Class_ID=454
Description: This workshop will focus on terminology and will challenge basic beliefs/assumptions about LGBTQIA individuals, communities, and their health needs. Participants will be introduced to non-binary identities and will be coached towards non-binary practice. Participants will be introduced to inclusive approaches, paramount to the wellness, that support communication and build access with/for LGBTQIA patients and their self-defined family. Light refreshments provided

CME Credit is available. Participants must attend either the 3 hour workshop, or all three of the 1 hour workshops to receive full CME credit.

Disclosure: None of the faculty or planners or anyone in control of content for this continuing medical education activity have any relevant financial relationships since the content does not cover any products/services of a commercial interest; therefore, there are no relevant financial relationships to disclose.

Accreditation: The University of Utah School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

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April 6, 2016 AMA Credit: The University of Utah School of Medicine designates this live activity for a maximum of 3.00 AMA PRA Category 1 Credit(s)™ Physicians should claim only the credit commensurate with the extent of their participation in the activity,

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